

## WUSD Common Core Transition Implementation Plan

School Year	LEA Activities	Site Activities
2010	SBE adopts Common Core State Standards; promotion activities follow	
2011-2012	Compare/contrast CCSS with 1997 content standards; begin to incorporate new skills in the CCSS instructional planning	
	“A Look at Kindergarten through Grade 6” CDE	
	Conduct needs assessments and anchor in school plans and Program Improvement Plan	4-6 Addressed needs in Single Plan; 10% of Title I funds spent on Program Improvement
	Access CCSS professional learning resources and programs	
	Identify CCSS that current learning materials do not support; develop lessons using other resources	
	Provide opportunities for professional learning to develop understanding of difference between interim assessments and formative practices/assessments	4-6 Start looking at CCSS through Professional Development, Use of SMART goals to determine efficacy of local assessments and progress towards goals.
	Use technology readiness tool to evaluate current technology infrastructure to identify gaps and develop a strategic plan to update technology	
	View professional learning modules from CDE and incorporate new strategies into lesson plans form 12-13	4-6 Administration completed online training in modules of introduction to CCSS
2012-2013	Provide and support ongoing professional learning to promote transition to CCSS in focus areas listed: Mathematics; the standards for Mathematical practice ELA: text complexity General: Provide structured	Jr/Sr High Math Grant  5 <sup>th</sup> and 6 <sup>th</sup> grade teachers participated in the UC Davis Math Grant ; K-6 Professional Development focused on CCSS ,

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	opportunities for collaboration to improve student literacy across the content areas including CTE	Grade Level meeting notes reflected discussions related to standards, the Write Tools training with CC.
	Revise assessments to access higher level thinking	K-6 revised local assessments and completed SMART goal sheets to determine student needs.
	Review instructional materials and utilize other materials to supplement as needed	K-6 All programs were supplemented with auxiliary materials
	Begin implementation of technology plan	K-6 All classrooms have an LCD projector, updated classroom computers, and teacher tablets  K-6 Document cameras deployed in 2 <sup>nd</sup> , 3 <sup>rd</sup> , one 5 <sup>th</sup> and two 6 <sup>th</sup> grade classrooms. 4-6 Tablet lab with 30 computers
	ELD standards adopted	Jr/Sr High pacing guides  K-6 Pacing Guides
	CTE standards adopted	
	Supplemental Instructional Materials (SIMR) posted @CDE	
2013-2014	Review CDE professional learning modules (8-10). Incorporate new strategies into lesson plans.	Jr/Sr High minimum day programs to adjust pacing guides and benchmarks  K-3 Teachers attended Summer Institute
	Mathematics Curriculum Framework adopted	
	Final year of 3 year Math grant	
	Support ongoing professional development to promote transition to CCSS	Jr/Sr High CCSS writing coached by SCOE District training: January 13, 2014 K-6 teachers receiving Write Tools training and CCSS professional development.

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	Continue to assess instructional materials and supplement where needed	K-6 adjusting schedules to integrate materials and use higher level questioning strategies. K-6 discuss curriculum in grade level collaboration.
	Adoption of Mathematics Instructional materials	K-12 teachers review and select; Board adoption
	Continue to revise local formative and summative assessments to align to CCSS	K-3 revised report cards. K-6 grade level assessments.
	Practice CMAPP summative assessments	Staff and students will complete practice questions
	Field test CMAPP summative assessments	Students will complete all required assessments including CCMAPP
	ELA Curriculum Framework- May 2014; develop awareness and utilize professional learning opportunities	DAC and SS Councils  K-6 Monthly focuses on new standard and analysis of strategies.
	Continue to implement Technology Plan	Jr/Sr High pilot 10 tablet classroom sets for improving integration of technology especially for EL students  K-6 Teacher Training for integrated instruction.
	ELD Supplemental Materials approved: June 2014	
2014-2015	Provide professional learning opportunities to support full implementation of CCSS	
	Transition to CMAPP summative assessments	
	Ensure technology is ready	
	Debrief using feedback from CMAPP summative; Adjust instruction and curriculum, formative assessments, expectations, learning goals, student and parent involvement for improvement planning	

School Year	LEA Activities	Site Activities
	Construct a professional development plan to ensure continuous improvement of instruction and a higher level of academic achievement for all students	Jr/Sr High lesson study, instructional rounds with coaching  K-6 Coaching Cycle
	Science curriculum framework adoption	
2015+	Implement site based plan with regular progress monitoring and reflection	
	Adopt ELA instructional materials	